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| Rubric for Literature Review |
| **Criteria and Qualities** | **Low** | **Middle** | **High** |
| **Introducing the idea: Problem statement** | Neither implicit nor explicit reference is made to the topic or purpose of the article. | Readers are aware of the overall problem, challenge, or topic of the article | The topic is introduced, and groundwork is laid as to the direction of the article. |
| **Body:Flow of the review** | The summary appears to have no direction, with subtopics appearing disjointed. | There is a basic flow from one section to the next, but not all sections or paragraphs follow in a natural or logical order. | The summary goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs. |
| **Coverage of content**  | Major sections of pertinent content have been omitted or greatly run-on. The topic is of little significance to the course. | All major sections of the pertinent content are included, but not covered in as much depth, or as explicit, as expected. Significance to the course is evident. | The appropriate content in consideration is covered in depth without being redundant. Sources are cited when specific statements are made. Significance to the course is unquestionable. |
| **Clarity of writing and writing technique** | It is hard to know what the writer is trying to express. Writing is convoluted. Misspelled words, incorrect grammar, and improper punctuation are evident. | Writing is generally clear, but unnecessary words are occasionally used. Meaning is sometimes hidden. Paragraph or sentence structure is too repetitive. Few (3) spelling, grammar, or punctuation errors are made. | Writing is crisp, clear, and succinct. The writer incorporates the active voice when appropriate and supports ideas with examples. No spelling, grammar, or punctuation errors are made. |
| **Conclusion:A synthesis of ideas and application to library media center program** | There is no indication the author tried to synthesize the information or make a conclusion based on the literature under review. No application to public health is provided. | The author provides concluding remarks that show an analysis and synthesis of ideas occurred. Some of the conclusions, however, were not supported in the body of the report. The application to public health is stated. | The author was able to make succinct and precise conclusions based on the review. Insights into the problem are appropriate. Conclusions and the application to public health are strongly indicated in the review. |
| **Citations/References:Proper format** | Citation for the article did not follow appropriate format and was missing essential information. | Citation for the article did follow proper formatting however; a few (2) errors in essential information were evident. | Citation for the article did follow appropriate formatting. Essential information was accurate and complete. |